Norbreck Primary Academy: Online Safety Lesson Overview

Year 1	Year 2	Year 3
1. Media balance is important How do we find a happy balance between our online and offline activities? **2. Pause for people** How do you say goodbye to tech when you don't want to? **3. Safety in my online neighbourhood** How do you go places safely online? **4. Sending email** How do you connect with others through email? **5. A-B-C Searching** How can you use the alphabet to find things online?	**1. Pause and think online** How can we be safe, responsible and respectful online? **2. How technology makes you feel** Why is it important to listen to your feelings when using technology? **3. Internet traffic light** How do you stay safe when visiting a website or app? **4. Digital Trails** What information is OK to have in your digital footprint? **5. Using keywords** Which keywords will give you the best search results? **6. Sites I like** What makes a website the right site for you?	**1. We the digital citizens** How can we be good citizens? **2. Device- free moments** Why is it important that we have device- free moments in our lives? **3. That's private!** What kinds of information should I keep to myself when I use the internet? **4. Who is in your online community?** How are we all part of an online community? **5. Putting a stop to meanness** What should you do if someone is mean to you online? **6. Let's give credit** How can you give credit for other people's work?
Year 4	**Year 5**	**Year 6**
1. Your rings of responsibility How do digital citizens take responsibility for themselves, their communities and their world? **2. Password power up** How can a strong password help protect your privacy? **3. This is me** How does what I post affect my online identity? **4. Our digital citizenship pledge** What makes a strong online community? **5. The power of words** What should you do when someone uses mean or hurtful language on the internet? **6. Is seeing believing?** Why do people alter digital photos and videos?	**1. My media choices** What makes a healthy media choice? **2. Private and personal information** What information about you is ok to share online? **3. Our online tracks** How does our online activity affect the digital footprints of ourselves and others? **4. Keeping games fun and friendly** How can I be positive and have fun while playing online games and help others do the same? **5. Be a super digital citizen** How can we be upstanders when we see cyberbullying? **6. A creator's rights and responsibilities** What rights and responsibilities do you have as a creator?	**1. Finding my media balance** What does media balance mean for you? **2. You won't believe this!** What is clickbait, and how can you avoid it? **3. Beyond gender stereotypes** How do gender stereotypes shape our experiences online? **4. Digital friendships** How do you keep online friendships safe? **5. Is it cyberbullying?** What is cyberbullying and what can you do to stop it? **6. Reading news online** What are the important parts of an online news article?

These lessons are in addition to Project Evolve, those planned in the SCARF PSHE curriculum and Safer Internet Day.

EYFS to teach online safety using age-appropriate content.