

# NORBRECK PRIMARY ACADEMY



## Year Group Charters

*A guide for parents*

## What are Resilience Year Group Expectations?

At Norbreck, we recognise that children need to develop not only academically but also in developing skills to become more independent. The following information is designed to inform parents and pupils what is expected from every child in each year group. Of course, there will be circumstances where certain expectations will not apply to some children due to exceptional circumstances.

This information has been collated in order to help pupils become more organised, independent and, in turn, more resilient.

## What is resilience and why is it so important?

Resilience is not just about “bouncing back”. It’s about “bouncing forward”.

Resilience doesn’t just mean getting back to normal after facing a difficult situation. It means learning from the process in order to become stronger and better at tackling the next challenge.

It’s not limited to tragedies or major life events, either. Resilience applies to more common struggles too. In fact, when children respond to *any* type of challenge – including new learning – it creates an opportunity to bounce forward. It helps them learn coping skills and how to find solutions to problems.

# Whole School Expectations:

## School Rules

- We have a positive attitude.
- We treat everyone and everything with respect.
- We take pride in our appearance.
- We move around safely inside and outside.

## Expectations

- We walk quietly around school.
- We hold doors open for adults to walk through.
- We address teachers by their name.
- We are kind, friendly and caring towards each other.
- We tell the truth and are honest and fair.
- We wear full school uniform and always look smart.
- We line up quietly.
- We have quiet inside voices.
- We bring the correct equipment to school and always do our homework.
- We look after the school building and all equipment.

## Reception focuses to work towards:

- Take care of own personal hygiene independently.  
*For example: being able to use the toilet and wash hands.*
- Change clothes independently.
- Eat with a knife and fork.
- Follow two/three step verbal instructions.
- Read/recognise own name.
- Recognise numbers 1 to 10.
- Listen and focus for 5 minutes.
- Hold book and turn pages correctly.
- Look after own belongings.
- Sit correctly on chair/carpet.
- Understand and respect one another's personal space.
- Use 'kind' hands with other children.
- Take turns when speaking.

### *How parents can help:*

*Please refer to your welcome packs which were given out at inductions. This information is also available on our school website.*

# Year 1

- Hold a pencil correctly.
- Correct number and letter formation.
- Wash hands correctly.
- Write own full name correctly.
- Be able to tell their teacher where they live.
- Change for PE independently including shirt buttons (apart from top).
- Independently use a knife and fork.
- Recognise, read and write numbers to 20.
- Use scissors safely and correctly.
- Bring a named water bottle.
- Change own reading book.
- Listen and respond during conversations.

## *How parents can help:*

- Allow children to dress and undress themselves.
- Read regularly with your child.
- Teach children home addresses.
- Practise writing full name – including surname.
- Please label all clothes and belongings.

## Year 2

- Copy text accurately.
- Fasten top button on shirt.
- Know to use the toilet at break times, not lesson times, unless discussed with teacher.
- Remember to change their water bottle.
- Locate their own belongings within the school.
- Take responsibility for taking own possessions out of school. For example: coats, lunch boxed, etc.
- Remove own letters and homework from book bags and hand to teacher.
- Be able to write own address and phone number.
- Work cooperatively during paired work.
- Neatly use a ruler for drawing lines.
- Stay in seats during lessons.
- Learn to wait whilst others are talking.

### *How parents can help:*

- Time your child getting dressed on their own. Can they do it in under 5 minutes?
- Provide a reusable, named water bottle.
- Please label all clothes and belongings.
- Provide a pencil and ruler for homework.

## Lower KS2

- Accept finality of issues that have already been resolved in school.
- Take responsibility for ensuring Reading Book, Reading Log, homework and PE Kit is in school on the appropriate days.
- Work co-operatively as part of a small group.
- Be able to sort out minor disagreements on the playground.
- Follow a written sequence of instructions without adult support.
- Retrieve and print own work independently.
- Hand in home reading books ready to quiz.
- Fasten own top button and tie.
- To tie own shoelaces.
- To take ownership of home learning.

### *How parents can help:*

- Teach how to fasten a tie and shoelaces.
- Encourage children to complete homework independently.
- Talk about friendship strategies.
- Support the school when issues have been resolved.
- Please name all clothes.

## Upper KS2

- Accept finality of issues that have already been resolved in school.
- To accept responsibilities with a mature attitude.
- Homework must be completed with effort and care and handed in on time.
- To be properly equipped every day with relevant items.
- To read at home for 30 minutes and ensure Accelerated Reader books and logs are in school every day.
- Phones to be switched off and handed in to the office. To be collected by pupils at the end of the day and not turned on until the pupils have left the school grounds (Y6 only).

### *How parents can help:*

- Explain to children that there are consequences when not following instructions.
- To talk about homework and help when necessary.
- Support the school when issues have been resolved.
- Please name all clothes.