



WELCOME TO YEAR 1

Meet the Teacher 2026

Meet the Year 1 Team

1B – Miss Burrows, Mrs Monks (Tuesday) & Miss Porter

1S – Miss Smart & Miss Skeer

1T – Miss Tetlow & Mrs Bool

PPA staff- Mrs Nicholson, Mrs Kilgallon, Mrs Stewart

Moving from Reception to Year 1



More structure to the day with opportunities for continuous provision



End of the day collection will be in the cage area of the playground



Lunch 12-1 outside on the playground for the duration



Seesaw will not be used this year.

Arbor	Whole school messages/ newsletter/ update personal information/ permission forms/ change of lunch forms/ reporting absence/ contacting the school
Website	School Information/ term dates/ class pages/ useful resources/ curriculum coverage/ key dates/ events/ policies/ online safety/ newsletters/ Homework
Newsletter	Weekly school news and updates/ key dates
Facebook page	Events & highlights of the week from across the school community

Our Curriculum

Mornings: Maths (Red Rose), English(Ready, Steady, Write), Phonics & Reading (Little Wandle), Handwriting , Fine Motor Skills

Afternoons: History/Geography, Science, PE, RE, Art, DT, Computing, Online Safety, PSHE and Music

Here are our History and Geography topics:

The United Kingdom/Our Local Area
Local History – Shipwrecks & Lighthouses

Hot and Cold Places

The Victorians

The History of British Monarchs

You can find each term's curriculum map on the website.

Reading

- Little Wandle.
- Reading books are sent home every Friday following reading sessions in school
- Please ensure books are returned on the following **Monday**.
- Children may have to revisit books they have already read as a refresher.
- Sharing books – chosen independently and changed as required. Book talk is encouraged.



Everybody read!

Why reading to your child really matters





Why read with your child at home?

Reading a book and chatting about it has a positive impact on children's ability to:

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills

And most importantly, reading together is a powerful tool to bond and to build on your child's emotional literacy.



Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J.



Why does reading together every day matter?



The number of books your child has encountered by the age of six is a positive predictor of their reading ability two years later.

This benefit comes from:

Adults reading to children and children enjoying books simply by looking at them and talking about them.



Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J.



Does it matter how we read with our children?



Studies show that it's the enjoyment and chat that matters!

The more you chat together about the book and things that interest your child, the more impact it has.

You don't even have to read the words on the page – talking about the pictures is just as important.

If you can read the words, then use your voice to make them come alive. It will help your child understand the book even better.



Does the type of book matter?

Let your child be the boss of the books they choose. Enjoyment really matters.

Comics, information books, magazines, story books, picture books, poems and leaflets are all great for sharing.

Catalogues are fun to share and talk about too.

Repeated reading of books is really beneficial for children. It helps them memorise parts of stories, words and phrases too.

Knowing a book or poem by heart is fun and powerful for children, they can 'read' the story with you, or join in with words of phrases.

If you really want to mix it up, offer another book alongside the much-loved favourite!





A love of reading is the
biggest indicator of future
academic success!

Phonics

- Little Wandle
- Daily 30-minute sessions
- Phonics screening - June 2027 – attendance this week is important.



Hi, Evie



[My Letters and Sounds](#) [For Headteachers](#) [For parents](#) [Knowledge Base](#) [Everybody read!](#) [Reaching every child](#)



For parents

The resources on this page will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home. [Download our full Reception and Year 1 teaching programme overview](#) to see what your child will learn and when.

Parents and carers! If you have bought the Little Wandle at Home Phonics Flashcards don't forget to check out four fun games to play with your children on the [Collins website](#).

Collins ebook log in Some Little Wandle member schools subscribe to Collins ebooks and provide log-in links to parents and carers. If your school is a subscriber [you can log in here](#). If you're not sure if your school subscribes, or need a reminder of log in details, please contact your child's school.

[Support for phonics](#)

[How we teach](#)

[Books coming home](#)

[Nursery rhymes - videos](#)

[Nursery rhyme - downloads](#)

Videos



Phase 2 sounds taught in
Reception Autumn 1



Phase 2 sounds taught in
Reception Autumn 2



Phase 3 sounds taught in
Reception Spring 1



How to say Phase 5 sounds



Reception Autumn 1 sounds

Download a guide to how children are taught to say their sounds in Reception Autumn 1.

[Download](#)

Reception Autumn 2 sounds

Download a guide to how children are taught to say their sounds in Reception Autumn 2.

[Download](#)

Writing

- We are beginning a new writing scheme across the school this year.
- Ready, Steady, Write is an immersive programme that bases each unit around a picture book.
- We're really excited to see what wonderful work the children produce!

PE

- We encourage children to practise getting dressed at home to help them get changed quickly in school too.
- Earrings – Please remove these on PE days (plasters may also be used but need to be applied at home in the morning).
- Hair back
- We will let you know each term if outdoors kits or indoor kits are needed via the weekly message.
- We leave PE kits in school until the end of term.

Time	Activity
8.50 - 9.00	Morning work
9.00 - 9.30	Phonics Session
9.30 - 10.30	English – Ready, Steady, Write
10.30 - 10.45	Playtime
10.45 - 11.35	Maths
11.35 - 12.00	Guided reading
12.00 - 1.00	Lunchtime
1.00 - 1.10	Registration and mindfulness activity
1.10 – 2.50	Science/History/Geography/PE/RE/PSHE/Music/Art/DT Continuous provision
2.50 - 3.05	Story
3.05	Home time

Homework

- A weekly update will be added to the website each week.
- Reading book and sharing book
- Fast Facts – maths focus for the term
- Spellings – no spelling test in Y1 but the spelling sent home are the tricky words that we have learned in phonics that week and we ask that you discuss them at home too.
- Phonics homework will be sent home as a paper copy.

School Dinners / Packed Lunch

- All KS1 dinners are free; however, it is optional.
- Changes to dinner arrangements must be communicated through the office.
- If you choose to provide a packed lunch, please can you ensure it is healthy and **nut free**.



General comments

- Please clearly name all clothing brought to school including hats, scarves.
- Due to limited space in the classrooms please we kindly ask that children bring only small bags to school such as a book bag unless they require a change of clothes for after school activities.
- Please name water bottles. Kept in school and filled up each day.
- Children have milk and fruit/snack in the morning. If you wish for your child to remain on green milk (no fluoride) please ensure you complete the form.
- Children are not allowed to bring toys from home. Or pokemon/football cards or sticker books.
- Any medicine/creams must be arranged via the office.
- Inhalers: in date & with an asthma card
- Children in training!

Y1 Charter

Year 1

- Hold a pencil correctly.
- Correct number and letter formation.
- Wash hands correctly.
- Write own full name correctly.
- Be able to tell their teacher where they live.
- Change for PE independently including shirt buttons (apart from top).
- Independently use a knife and fork.
- Recognise, read and write numbers to 20.
- Use scissors safely and correctly.
- Bring a named water bottle.
- Change own reading book.
- Listen and respond during conversations.

How parents can help:

- Allow children to dress and undress themselves.
- Read regularly with your child.
- Teach children home addresses.
- Practise writing full name – including surname.
- Please label all clothes and belongings.

Trips and Themed Days

- Cleveleys beach – Geography
- Minibus drive to see the Fleetwood Lighthouses – Local History
- Day at Blackpool Zoo – Science

Theme Days

Kings and Queens day – History

Victorian Day – History



Norbreck's WhatsApp Group Guidelines ...for parents



Independent parent WhatsApp groups are a tool to share useful communication about school. Stay factual with whole class/ school information.

Do not use WhatsApp groups as a platform to discuss or spread rumours about children, teachers or parents.

NEVER discuss the needs or behaviour of specific children in school.

Only write what you would feel comfortable telling someone respectfully face-to-face.

Think before you post— is it true, helpful, necessary, kind?

Respect the ethos and values of our school.
Your actions should not bring the school into disrepute.

Avoid sharing personal views and beliefs.

Be a role model in your usage of social media. Children learn more from our own behaviour than they do from listening to us!

Norbreck strongly recommends that pupils do not use social media and WhatsApp groups.

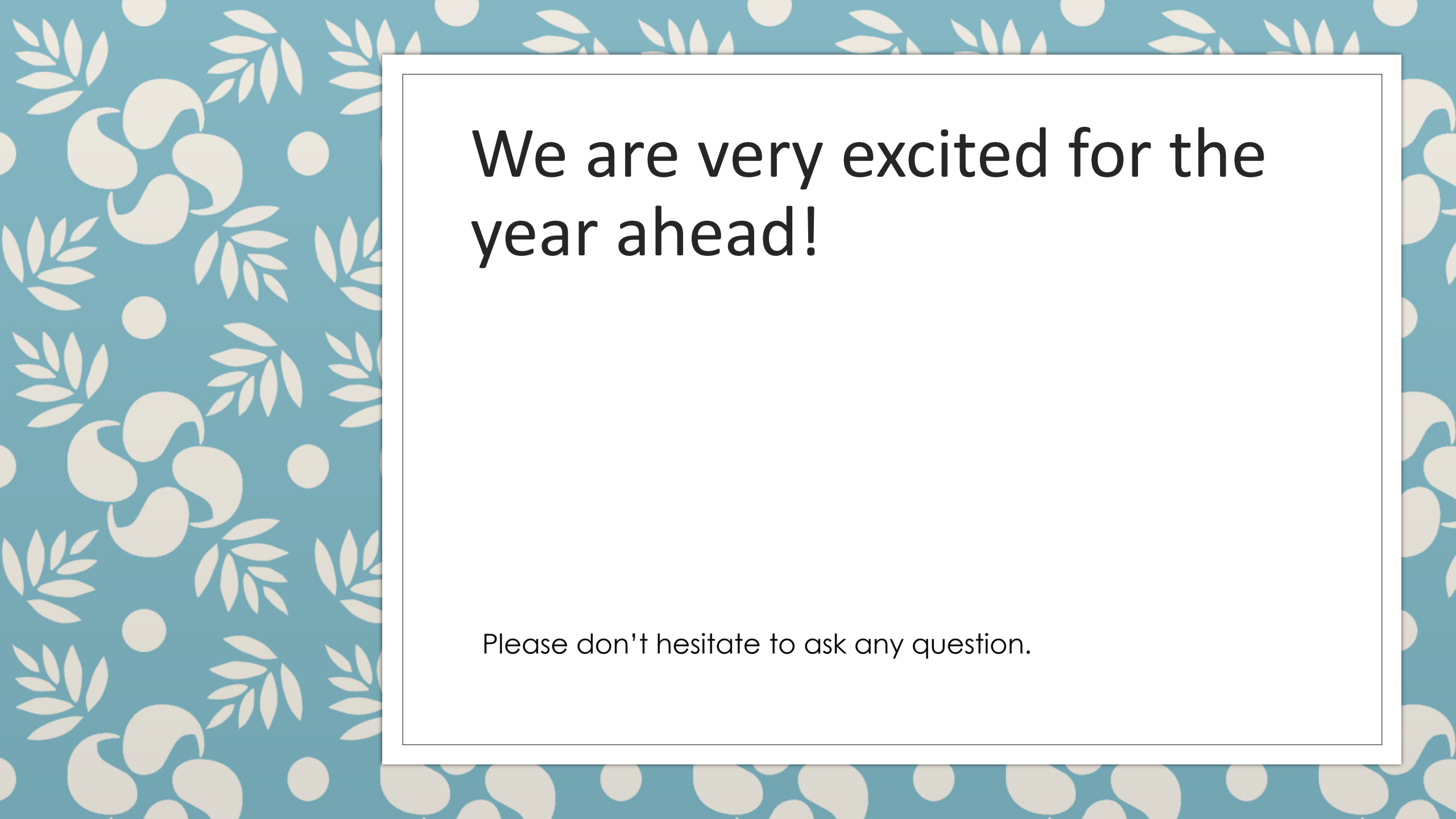
If you share devices or accounts as a family, be aware of what your child may be able to access.

Support each other and the school community in making sure these guidelines are respected.

If you have a concern, make an appointment with an appropriate staff member who will be happy to help.

Hometime

- If you have any changes to usual home time arrangements, please notify the office.
- Collection: Children must be collected by an adult (The minimum age for collection is 14 years old; however, this may also depend on the age and individual circumstances of the child being collected)



We are very excited for the
year ahead!

Please don't hesitate to ask any question.