

Year 3 Meet the Teacher

September 2025



Please can all children sit sensibly and silently during this presentation.

The Year 3 Team

3JF- Mr Fogg

3LF- Miss Foster

3W — Mrs Watts



TAs- Miss Montgomery, Mrs Brookes & Miss Curruthers

Wednesday PPA Teachers- Mr Timson (3W), Mrs Nicholson (3LF) and Mrs Monks (3JF).

A typical day in Year 3.....

8.50 - Morning activity

9.00 - Register (assembly)

9:20 - Maths/English

10.50 - Break, fruit & milk

11.05 - Maths/English

12.30 - Lunch

1.30 - Accelerated Reading (AR)

2:30 - Topic/Computing/Science/PE/RE/PSHE/

3:00 - Story/Mindfulness



- Accelerated Reader (AR) is a computer program that helps teachers manage and monitor children's independent reading practice.
- Your child chooses a book at his/her own level and reads it at his/her own pace (books from home are perfectly acceptable and welcomed with your permission).
- When finished, your child takes a short quiz on the computer – passing the quiz is an indication that your child has understood what has been read.



- Children begin using AR in Year 3.
- They have already completed an online star reading assessment which then gives them a ZPD code. (ZPD is the range of books that will challenge a child without causing frustration or lack of motivation. It's important for children to read with a high degree of comprehension and within their ZPD)
- They are now choosing books within their ZPD code, reading them and completing an online quiz in school.
- This has only just been introduced but the children are getting to grips with the quizzes and will be experts before we know it!

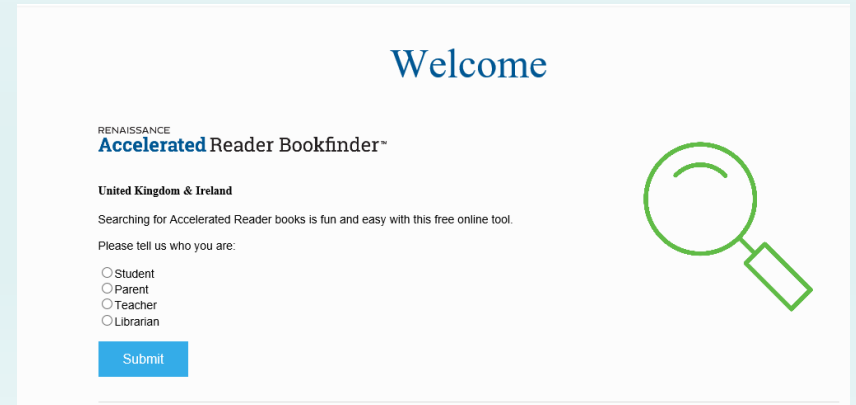


How will I know if a book from home has an AR quiz?

You can also visit the AR BookFinder at www.arbookfind.co.uk to conduct a search of all available books with AR quizzes.

How can I help my child find books that are interesting to them?

Visit www.arbookfind.co.uk and click on **Advanced Search**. By conducting an advanced search, you will be able to generate book lists that contain titles based on the criteria you enter such as Book Level, Topic, Interest Level and Fiction/Non-fiction, etc.

A screenshot of the Renaissance Accelerated Reader Bookfinder website. The page has a white background with a light blue header area. At the top right, the word "Welcome" is written in a blue serif font. Below this, the text "RENAISSANCE Accelerated Reader Bookfinder™" is displayed, with "Accelerated" in blue. Underneath, it says "United Kingdom & Ireland". A line of text reads: "Searching for Accelerated Reader books is fun and easy with this free online tool." Below that, it asks "Please tell us who you are:" followed by four radio button options: "Student", "Parent", "Teacher", and "Librarian". At the bottom left of the form area is a blue "Submit" button. On the right side of the page, there is a large green magnifying glass icon.

[Quick Search](#)[Advanced Search](#)[Collections](#)[Search](#)

Search Results

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The Boy Who Grew Dragons

Shepherd, Andy

AR Quiz No. 236786 EN Fiction

IL: MY - BL: 5.5 - AR Pts: 4.0

AR Quiz Types: RP

Rating: ★★★★★

When Tomas finds an unusual fruit in his grandad's garden, he's surprised when it hatches a dragon. Book #1



Add to
AR BookBag™



How is their reading recorded?

Your child has been given an AR log which is clearly set out for them to record their books, time spent reading at home and quiz scores.

We do ask that parents sign this off to acknowledge that their child has read at home, even if it was independent.



Lower Key Stage 2 Reading Log

[illegible]



A letter has gone home with details of this website where you can log in and see your child's 'bookshelf' and their quiz scores.

Accelerated Reader helps your child to develop comprehension skills. Year 3 children are often extremely fluent readers but at times they are so focused on fluency that they have not understood what they have read. If a book seems too easy, it just might mean that your child is now working on understanding a text, new vocabulary and retrieving what has been read.

Homework

Our homework approach is simple yet impactful,
focusing on three key elements:

1. Daily reading
2. Spellings
3. Fast Maths Facts.

Spellings

We teach spelling using the **Spelling Shed**.



Spellings will be introduced each Monday in class and revisited throughout the week using a variety of engaging activities to help children learn and retain them.

A short spelling check will take place every Friday to monitor progress and celebrate success.

Each week, spellings are uploaded to your child's Spelling Shed account. Here, children can practise through a range of fun and interactive games and even try to climb the leaderboard by earning Spelling Shed points!



You do not need to pay for the Spelling Shed app. Just use the website.



Fast Facts Maths

- A priority for year 3 children is to secure times table knowledge, mental calculation strategies and number bonds.

 Norbreck Primary Academy Overview of key instant recall facts							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	Say number names in order to 4 and begin to form them	Know number bonds to 10 (addition)	Know all number bonds for 10 and 20	Know all addition and subtraction facts for multiples of 10 to 100	Consolidate multiplication and times table facts for the 3, 4 and 11 times tables.	Consolidate multiplication and times table facts for all times tables up to 12 x 12.	Know all previous number bonds including decimals that total 1 or 10 (two decimal places)
Term 2	Say number names in order to 10 and begin to form them	Know number bonds to 10 (subtraction)	Know multiplication and division facts for 2 x table.	Know multiplication and division facts for the 2, 5 and 10 times tables.	Know multiplication and division facts for the 6 times table.	Recognise square and cube numbers within 100.	Multiply and divide decimal numbers by 10, 100 and 1,000
Term 3	Know one more / one less than number to 5	Know number bonds to 20 (addition)	Know multiplication and division facts for 10 x table	Know multiplication and division facts for the 3 times table.	Know multiplication and division facts for the 7 times table.	Multiply and divide whole and decimal numbers by 10, 100 and 1,000.	Derive multiplication and division facts using multiples of 10 and decimal numbers, e.g. $50 \times 7 = 350$ $8 \times 0.7 = 5.6$
Term 4	Know one more / one less than number to 10	Know number bonds to 20 (subtraction)	Know multiplication and division facts for 5 x table.	Know multiplication and division facts for the 4 times table.	Know multiplication and division facts for the 9 and 8 times table.	Know prime numbers within 100.	Know doubles and halves of all 2-digit numbers including 2 digit decimals.
Term 5	Name and describe the properties of basic 2D shapes	Count forwards and backwards in steps of 2, 5 and 10	Know all addition and subtraction facts for multiples of 10 to 100	Know multiplication and division facts for the 8 times table.	Know multiplication and division facts for the 12 times table.	Know decimal number bonds to 1 and 10.	Know the test for divisibility for numbers up to 10.
Term 6	Know number bonds to 5	Know all doubles and halves of even numbers to 10	Know all doubles and halves of even numbers to 20	Know number bonds to 100 (any given number).	Know decimal number bonds to 1.	Know decimal and percentage equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ tenths and fifths.	Know square roots of square numbers up to 15 x 15.

Year 3, Term 5
Target: Know multiplication and division facts for the 8 times table

Key vocabulary
multiply, divide, share, times, equal
group, multiple, product, factor

Examples

$1 \times 8 = 8$
 $2 \times 8 = 16$
 $3 \times 8 = 24$
 $4 \times 8 = 32$
 $5 \times 8 = 40$
 $6 \times 8 = 48$
 $7 \times 8 = 56$
 $8 \times 8 = 64$
 $9 \times 8 = 72$
 $10 \times 8 = 80$
 $11 \times 8 = 88$
 $12 \times 8 = 96$

Examples of key questions
 $4 \times 8 = ?$
 $? \times 8 = 48$

$8 \div 8 = 1$
 $16 \div 8 = 2$
 $24 \div 8 = 3$
 $32 \div 8 = 4$
 $40 \div 8 = 5$
 $48 \div 8 = 6$
 $56 \div 8 = 7$
 $64 \div 8 = 8$
 $72 \div 8 = 9$
 $80 \div 8 = 10$
 $88 \div 8 = 11$
 $96 \div 8 = 12$

Top Tip: Make some flashcards with the question on one side and the answer on the other. You can test yourself. Practice as often as you can. Maybe singing then to a catchy tune will help you to remember these facts.

Useful websites
[Times Tables Games - Maths Games \(maths-games.org\)](#)
[ictgames || Multiplication & Division](#)
[Times Tables Rock Stars Play \(ttrckstars.com\)](#)

Fast Maths Facts



By the end of Year 3 pupils will know:

- 2s, 5s & 10 x tables (Year 2)
- 3s, 4s & 8 x tables (Year 3)

TT Rockstars can be used to practise.

The Year 3 Curriculum

A quick look at our subjects
and other exciting
opportunities in Year 3

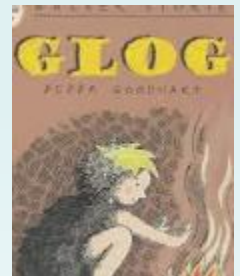
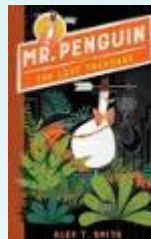
Maths is taught every day using the Red Rose maths scheme.



English is also taught every day, beginning firstly with a focus on grammar and punctuation.

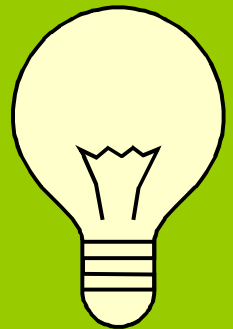
We then teach a range of writing styles, both fiction and non-fiction, and poetry.

We further developing reading comprehension through guided reading and our class novels.



Science

- Humans and Animals
- Forces and magnets
- Helping plants grow
- Light and shadows
- Rocks and soils



Our focus is to teach the Foundation Subjects creatively whilst focusing on specific subject skills.

- History – Ancient Egypt, Changes in Britain from the Stone Age to the Iron Age and a Local History study of Blackpool.
- Geography – The Lake District and a study of Volcanoes and Mountains, Norbreck – the Great Clean-Up.
- LS Lowry – through an artist study we will learn & practise many art skills.
- Design & Technology – Textiles (Stone Age Jacket), Moving Monsters, Card technology, Food Technology



Physical Education

This term, PE is on Wednesday. This may change each term but we will let you know via seesaw.

Please make sure kits are in at the start of each term.

Earrings to be taken out for PE or taped.
Hair needs to be tied back.



Trips in Year 3

The Lowry (Term 2)

Fairhaven Lake water sports (Term 4)

Blackpool Tower (Term 5)

Visitors: Professor Tuesday and Beach Buddies

Lunch in Year 3

- 12:30 start
- Children who have school dinner are taken to the hall.
- Children having a packed lunch eat in the classroom.
- We ask that all children take their rubbish home.
- Please ensure that the children have a healthy balanced lunch as this will help them focus in the afternoon.

Packed Lunch Information

Norbreck Primary Academy aims to promote healthy eating and healthy lifestyles. We want your child to enjoy their home-prepared packed lunch but we need to keep all children safe too. Follow this advice which should ensure a safe and healthy lunchtime for all.

- Children are given approximately 30 minutes to eat their lunch.
- All children wash their hands before eating.
- Please pack your child's lunch in a rigid container to prevent it from becoming squashed or staining books and clothes.
- Drinks should be brought in plastic containers and for safety reasons fizzy drinks, glass bottles, cans and thermos flasks with hot drinks should not be used.
- Avoid over catering for your child. See our packed lunch suggestions overleaf.
- Make sure your child's name is clearly visible on the outside of their packed lunch box.
- Please remember to pack spoons or other utensils that your child will need to eat their lunch as we are unable to provide them.
- Uneaten food will be returned in the lunch box.
- Please do not include sweets or lollies.
- Ensure to cut grapes (top to bottom) as they have the potential to be a choking hazard.
- As part of our school's Eco-Code, we encourage parents to package food using reusable containers in order to reduce disposable waste.
- Nuts and peanut butter sandwiches must not be brought to school as we have children who are allergic to these.
- If your child should forget their packed lunch, a school meal will be provided. This will be ordered immediately and cannot then be cancelled. Parents will be billed for the meal.
- Changes to/from packed lunches are enabled by completing the form on Parent App.



Ideas for Lunch Boxes



Sandwiches

Try using a variety of different types of bread: pitta bread, bagels, naan bread, chapattis, wraps, baguette etc.
Fun shaped sandwiches always go down well too!

Fillings

Canned fish
Meat
Cheese
Egg
Salad & vegetables

Alternative ideas to sandwiches

Samosas
Sausages
Quiche
Scotch Eggs
Pasta
Rice & Vegetables



Fruit

Apple, satsuma, banana, strawberries, peaches, pineapple, melon, mango, nectarine, raisins, grapes (please cut top to bottom).

Vegetables

Cut into manageable sizes where necessary.
Carrots, sweet pepper, cherry tomatoes, cucumber, celery (serve with hummus, Greek yoghurt, dips).



Extras

Yogurt, Fromage Frais, Cubed Cheese, Seeds (sunflower, pumpkin, sesame), Popcorn (unsalted), homemade 'healthy' biscuit, scone, carrot cake.



Drinks

Please ensure your child has a drink in their lunchbox. No fizzy or energy drinks please.

Further ideas

<https://www.nhs.uk/change4life-beta/recipes?filter=lunchbox>

<http://www.food.com/ideas/bac-k-to-school-lunch-box-ideas->

Bits and Bobs!

Reading logs should be brought into school every day in the zipper bag provided.

Pencil cases are not allowed in school. A small school bag is allowed with no accessories such as key rings.

Collection time is 3:15pm

Please keep us up to date with medical changes – inhalers

Please advise us of any changes to after school collections (including After School Club) via the School Office.



Class Dojos are used in Year 3, just like they were in Year 2.

Each Thursday we will choose one child to be celebrated in our Celebrations Assembly.

At the end of term we have special celebrations.



Seesaw – The class teacher will inform you of your child's learning and give you any updates such as reminders and special events.

Your child's seesaw code has already been sent out. If you need a new code, please let us know.

Norbreck's WhatsApp Group Guidelines ...for parents



Independent parent WhatsApp groups are a tool to share useful communication about school. Stay factual with whole class/ school information.

Do not use WhatsApp groups as a platform to discuss or spread rumours about children, teachers or parents.

NEVER discuss the needs or behaviour of specific children in school.

Only write what you would feel comfortable telling someone respectfully face-to-face.

Think before you post– is it true, helpful, necessary, kind?

Respect the ethos and values of our school.
Your actions should not bring the school into disrepute.

Avoid sharing personal views and beliefs.

Be a role model in your usage of social media. Children learn more from our own behaviour than they do from listening to us!

Norbreck strongly recommends that pupils do not use social media and WhatsApp groups.

If you share devices or accounts as a family, be aware of what your child may be able to access.

Support each other and the school community in making sure these guidelines are respected.

If you have a concern, make an appointment with an appropriate staff member who will be happy to help.

Thank you!

We are looking forward to teaching your children this year and thank you for your support.



If you have any questions, please do not hesitate to ask.