

Welcome to Year 2!

The Year 2 team

2H - Miss Hancock & Miss Turner

PPA Teacher: Mrs Nicholson

2M – Mrs Maddern & Mrs Rossall

PPA Teacher: Mrs Stewart

2T – Miss Thomas & Mrs Tucker

PPA Teacher: Mrs Kilgallon



2026-2027

Moving from Year 1 to Year 2

- A smooth transition with many similarities to Year 1.
- The timetable is very similar with the same high expectations.
- Lunch begins at 12pm.
- We like to be regimented with our collection regime. We line up at the back of the large playground, close to the nursery, ready for parents to collect at 3.10pm.

A typical day in Year 2

Time	Activity
8.50 - 9.00	Morning work, Milk
9.00 - 10.30	Daily Handwriting, Spellings and English
10.30 – 10.45	Playtime
10.45 – 12.00	Fruit, Maths
12.00 - 1.00	Lunchtime
1.00 - 1.30	Mindfulness activity and Guided Reading
1.30 - 3.00	Science, History, Geography, PE, RE, PSHE, Music, Art and DT TA Interventions Monday, Tuesday and Friday afternoon assemblies.
3.10	Home time

Year 2 Topics

Term 1	History based	Great Fire of London In this topic, we begin with London and how life in London was different in 1066 to the present day. We will look at the events that took place. We have a visitor from LCC Heritage Learning who brings learning to life with dance, drama and artefacts dating back to 1666.
Term 2	Geography based	The UK and London We will look at the countries in the UK and their capital cities. We will have a focus on London and look at the importance of London as our capital city. Our lessons will focus on a question - such as why are so many important buildings located in London?
Term 3	History based	Nurturing Nurses We will Look at the lives of Florence Nightingale and Mary Seacole. We will look at what makes them significant people by studying how they changed nursing during the Victorian era and how their legacy is remembered today.
Term 4	Geography based	Why is our world wonderful? We will be identifying and locating human and physical features on a map of the world, They will be able to explain the difference between oceans and seas, Name and locate the five oceans on a world map, Use an aerial photograph to draw a simple sketch map, Collect data by sketching findings on a map and completing a tally chart, Presenting their findings in a bar chart.
Term 5	Geography based	What is I like to live by the coast? We will name and locate the seas and oceans surrounding the UK in an atlas, label these on a map, Describe the location of the seas and oceans surrounding the UK using compass points, Define what a coast is, Locate coasts in the UK, Name some of the physical features of coasts, Explain the location of UK coasts using the four compass directions, Name features of coasts and label these on a photograph, Identify human features in a coastal town, Describe how people use the coast, Follow a prepared route on a map, Identify human features on the local coast, Record data using a tally chart, Representing data in a pictogram, Describe how the local coast has been used.
Term 6	History based	Captivating Castles and Monarchy We will learn why castles were built, how they have changed over time and how they form a significant part of our history. We will visit Clitheroe Castle. We will also look at early monarchy, with Edward the Confessor and William the conqueror.

Reading Books

- The general Collins reading book is given out each Friday.
- This is the book which your child will have read up to three times during their Guided Reading sessions.
- It is the aim that when they take the book home to read to you, they can read it independently, with some expression and a good understanding of what the story is about. This book is a way of 'showing off' their reading to you.
- Please return reading these books each Monday.
- Once your child has finished the Collins Scheme, they will become free readers and be able to choose their own book for their level of reading. These reading books can be changed as and when they have read the book.

Sharing Books

- The second book your child will take home is a Sharing Book. These are similar to library books.
- This is a book which they choose themselves. It may be a book that they would struggle to read independently. This is designed to develop a love of reading so that you can read and enjoy the book together.
- It is also very important to read to your child, even if they are fluent readers. It gives them the chance to see how you tackle tricky words, use pace and expression.
- These can be changed as when required.
- Please allow your child to read other books and magazines to develop their love of reading.

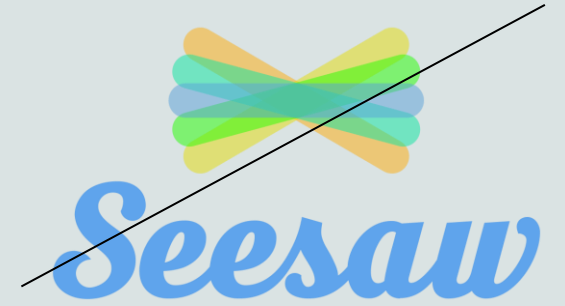
PE Kits

- We have 2hrs of active movement sessions each week which includes our PE lesson.
- PE this term will be on a Wednesday - Dance
- PE kits need to be in school at the start of each term.
- Kits are taken home to be washed when needed
- As it turns colder a school tracksuit can be worn for outdoor lessons.
- Please ensure that ALL kit and uniform are named.
- Earrings must be either removed or covered for PE.

Celebrating children's achievements



No more Seesaw!



- School website will be used more for communication.
- Being connected to Arbor is an important way of communicating messages and reminders to you.
- Each Friday, an overview of your child's learning in school that week will be posted on the Year 2 page, on the website.
- You will be reminded of this post through Arbor.

Homework

Consists of Reading, Fast Facts for Maths and Spellings each week.



Year 2, Term 1

Target: to know all number bonds for 10 and 20

Key vocabulary

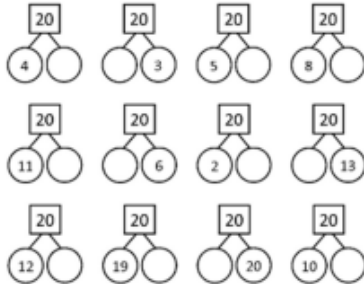
add, take away, less than, how many,
addition, subtraction, fact families,
addend, sum

Key questions

What is $___ + ___$?
What is $___ - ___$?

Examples

$9 + ___ = 10$
 $3 + ___ = 10$
 $2 + ___ = 10$
 $4 + ___ = 10$
 $5 + ___ = 10$
 $8 + ___ = 10$
 $7 + ___ = 10$
 $1 + ___ = 10$
 $6 + ___ = 10$
 $10 + ___ = 10$
 $2 + ___ = 10$
 $5 + ___ = 10$



Top Tips

The secret to success? Practise little and often! Can you learn these on your way to school? On a car journey? Or even at the breakfast table? You don't need to learn them all at once: start with those you are more confident with before tackling the rest.

Use what you already know – Use number bonds to 10 (e.g. $7 + 3 = 10$) to work out related number bonds to 20 (e.g. $17 + 3 = 20$).

Useful websites

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://wordwall.net/en-gb/community/number-bonds-to-10-matching-pairs>

A set of key mathematical facts that children are expected to memorise and recall quickly and easily.



sniff
well



vowel

end sound

word

i

f

sniff

across
class



vowel

end sound

word

o

s

across

smack
click



vowel

end sound

word

a

k

smack

kitchen
crutch



sound

sound

sound

k

i

tch

e

n

kitchen

was
said

This year Norbreck will be following the Ready Steady Spell Scheme.

Children will learn a new spelling pattern each day and at the end of the week will take home their learning book and a list of words they will need to practise for a spelling test the following Friday.

Weekly Overviews

The week that was Monday 20th October to Friday 24th October



Next Week's Spellings

Words ending in 'le'

table	bubble
apple	cable
bottle	uncle
little	ankle

Test date: Friday 7th November



To consolidate your number bonds for 10 and 20.



Scroll to the bottom of your Ed Shed home page to access Maths Shed. Then, click on the Number Bonds link to select your game. Practise your number bonds to 10 and 20.

**HAPPY
HALF
TERM**

It has been a long, first term and we are incredibly proud of how the children have settled into Year Two. They have all 'worked their socks off' and thoroughly deserve a lovely half term break.

Well done everyone!

Active Blackpool

The children had lots of fun during their Active Blackpool session, where they played various physical games to get their pulses racing. We learnt the importance of joining in with at least one hours' worth of exercise each day, to keep our bodies fit and healthy. We talked about our active hobbies and how we could do more to help us keep fit.



English – The children have been applying their knowledge of word types, full stops and capital letters to amend sentences.

History

To finish our amazing topic, we had a very special visitor from The Lancashire Museum – Professor Tuesday! She spent time with each Year 2 class, sharing exciting stories all about the Great Fire. We had lots of fun putting the events in order and acting them out. We even pretended to put out a fire by filling buckets of water from the River Thames and pouring them onto the flames! The children worked together to find the quickest way to put the fire out, just like people did in the past. We also learned a fun rhyme to help us remember this important event in history. It was such a brilliant day!



PE Next Term

Week 1: Wednesday and Friday

Weeks 2-6: Friday only

Week 7: No PE due to Christmas parties/activities

Have a wonderful, well deserved, half term break everyone!

The Year 2 Team 😊

Weekly overviews will now be uploaded to the website class pages each Friday to give you information on what we have been up to that week.

It will contain the spellings required to learn for testing and an activity linked to this terms Fast Facts.

You will also find important Year 2 dates here.

Website

As well as finding policies and procedures you will also find

NORBRECK PRIMARY ACADEMY



Year Group Charters

A guide for parents

Packed Lunch Information

Norbreck Primary Academy aims to promote healthy eating and healthy lifestyles. We want your child to enjoy their home-prepared packed lunch but we need to keep all children safe too. Follow this advice which should ensure a safe and healthy lunchtime for all.



Norbreck's WhatsApp Group Guidelines ...for parents



Independent parent WhatsApp groups are a tool to share useful communication about school. Stay factual with whole class/ school information.

Do not use WhatsApp groups as a platform to discuss or spread rumours about children, teachers or parents.

NEVER discuss the needs or behaviour of specific children in school.

Only write what you would feel comfortable telling someone respectfully face-to-face.

Think before you post – is it true, helpful, necessary, kind?

Respect the ethos and values of our school. Your actions should not bring the school into disrepute.

Avoid sharing personal views and beliefs.

Be a role model in your usage of social media. Children learn more from our own behaviour than they do from listening to us!

Norbreck strongly recommends that pupils do not use social media and WhatsApp groups.

If you share devices or accounts as a family, be aware of what your child may be able to access.

Support each other and the school community in making sure these guidelines are respected.

If you have a concern, make an appointment with an appropriate staff member who will be happy to help.



Year 2 Assessments

- You will be happy to know that SATs in Year 2 no longer take place.
- Children who didn't pass their Year 1 statutory Phonics Screening test will have the opportunity to pass this in June. These children will be taking additional phonics interventions to help them with this.
- Red Rose Mastery Maths Scheme has termly assessments. These are used purely to support teacher judgements and look for gaps in learning.

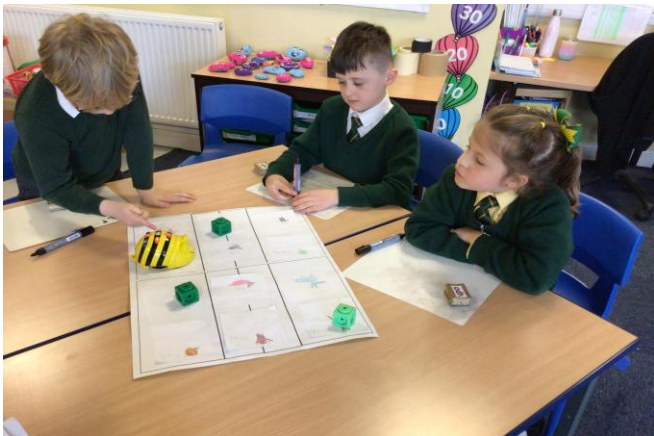
Attendance

- Teachers now have the duty to remind you of keeping good attendance.
- We understand that missed attendance is sometimes inevitable.
- This table shows the effects of missed attendance on children's learning.
- It is really important that your children attend school to reach their full potential.

100% attendance	0 days missed	No learning missed!
97% attendance	5 days missed	A weeks learning missed
94% attendance	12 days missed	2 weeks and 2 days learning missed
90% attendance	19 days missed	3 weeks and 4 days learning missed
85 % attendance	30 days missed	6 weeks of learning missed
80% attendance	40 days missed	8 weeks of learning missed

Additional Info

- Children are encouraged to bring in a water bottle each day. Children are free to access their water whenever they want it, but we encourage them to have a drink especially after every playtime.
- Any changes to the end of the day, for example someone else is picking your child up, please let the office know and they will pass this info onto
- Parents evenings (in school) 20th, 21st and 22nd October
- Open evening at 4pm and 6pm on Wednesday 7th October



Thank you for attending today.

- We are looking forward to working with your children, it is a privilege to be involved in their lives.
- The home-school partnership is so important, together we can help your child reach their full potential.
- Don't forget to collect your handouts before you leave from your child's class teacher.