

Welcome to Year 5



Meet the Year 5 team

Mrs Hancock (5H)

Mrs Stallard (5S)

Mrs Chantrell-Cole (5C)

Mrs Smart and Mrs Kenworthy— Teaching
Assistants

PPA Staff

Alternate Tuesdays (all day)

5H- Mrs Kilgallon

5S- Mrs Stewart

5C- Mrs Nicholson

Topics this year

- What changed in Britain after the Anglo Saxon invasion?
- Were the Viking traders, raiders or something else?
- What is the legacy of the Ancient Greek civilisation?
- What is it like to live in the desert?
- What is life like in the Alps? (including a local Geography field study)
- Why do oceans matter?

Special events in Year 5

Viking Visitor

Bikeability and 'Learn to Ride' (January and February)

Trip to climbing wall in Preston (November)

PALs- playground activity leaders

Fieldwork trip to Stanley Park

Handball trip to Blackpool Sixth

Careers focus (March) – volunteers much appreciated!

Swimming lessons continue and swimming galas at the end of the academic year

Bikeability- Term 3 and 4

Bikeability Levels 1 and 2 Competency Criteria

- *Ride 20m unaided
- *Stop, turn and control their bicycle without putting their foot down
- *Remain stable whilst riding (i.e. not wobbling)
- *Control a bicycle with one hand
- *Ready to cycle on the road

Learn to ride sessions will also be offered.







The school day

Cartons of milk are given to the children after they arrive at school
– please let the school office know if your child no longer wants this milk.

Assembly is usually on a Monday, Wednesday and Celebrations
Assembly on Friday.

Maths/spelling/guided reading

Break is at 10.50am and after this, the children eat fruit / snack in
the classroom. Children can bring their own fruit into school or can
eat the fruit / snack provided

School day continued

Handwriting and English after break

Lunch time is at 12.30. Packed lunches will be eaten in the classroom and school dinners will be eaten in the main hall.

Back into class at 1.30 for reading time and then to resume lessons (History/Geography/PE/RE/Art/DT/Science).

At home time, the children will be leaving school via the same exit — please can you wait in same place as last year.

Packed lunches

Please do not send any nut related food in your child's lunch box due to allergies.

Please reiterate to your child that they are not to share packed lunch items.

Change of lunches- please inform the office

- Children are given approximately 30 minutes to eat their lunch.
- All children wash their hands before eating.
- Please pack your child's lunch in a rigid container to prevent it from becoming squashed or staining books and clothes.
- Drinks should be brought in plastic containers and for safety reasons fizzy drinks, glass bottles, cans and thermos flasks with hot drinks should not be used.
- Avoid over catering for your child. See our packed lunch suggestions overleaf.
- Make sure your child's name is clearly visible on the outside of their packed lunch box.
- Please remember to pack spoons or other utensils that your child will need to eat their lunch as we are unable to provide them.
- Uneaten food will be returned in the lunch box.
- Please do not include sweets or lollies.
- Ensure to cut grapes (top to bottom) as they have the potential to be a choking hazard.
- As part of our school's Eco-Code, we encourage parents to package food using reusable containers in order to reduce disposable waste.
- Nuts and peanut butter sandwiches must not be brought to school as we have children who are allergic to these.
- If your child should forget their packed lunch, a school meal will be provided. This will be ordered immediately and cannot then be cancelled. Parents will be billed for the meal.
- Changes to/from packed lunches are enabled by completing the form on Parent App.



What your child needs in school

Named water bottle.

Reading book and planner: we will be looking at the children's reading levels as soon as possible so that they can find the most appropriate book for their reading level.

Named coat, jumper, cardigan

Pencil cases are not needed at all. Also, small bags only please unless your child has a club, activity and needs a rucksack. Space is at a minimum in our classrooms.

P.E.

- P.E. kits should be in school on the day and P.E. is on a Wednesday this term. Trainers are encouraged for outdoor P.E.
- This half term only, please send your child to school wearing their PE kit and trainers.
- Swimming is on a Tuesday like last year. If your child has not yet attended swimming lessons, they will be invited to at some point this year (they will get a letter).
- Please can children not wear earrings on P.E. and swimming days. Long hair must be tied back. Many thanks for your help with this.

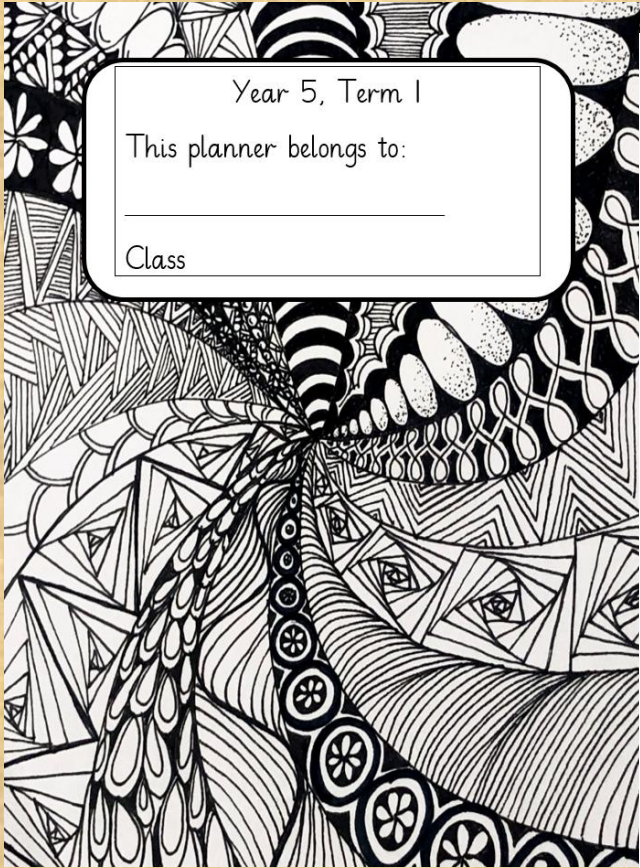
Reading in Year 5

We are continuing to use Accelerated Reader and the children will be given reading time in school most days.

They will also be expected to read at home for at least 20 minutes a day. It is vital they do this and your support is much appreciated.

Children will be given a planner to log their reading and homework.

Parents can sign up to receive an email once your child has quizzed on a book.



Year 5, Term 1

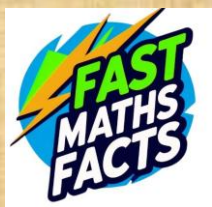
This planner belongs to:

Class

	Reading	Spelling Shed	TTRS	Maths fast facts
Week 1				
Week 2				
Week 3				

My reading this week:

Week 4		Monday in school	Monday at home
Week 5		Tuesday in school	Tuesday at home
Week 6		Wednesday in school	Wednesday at home
Week 7		Thursday in school	Thursday at home
Week 8		Friday in school	Friday at home
		Saturday	Sunday



Maths Homework- Fast facts

A set of key mathematical facts that children are expected to memorise and recall quickly and easily. They are designed to support the development of mental math skills and fluency in calculations like addition, subtraction, multiplication, and division.

They include facts such as number bonds and times tables. They are particularly useful when calculating, adding, subtracting, multiplying and dividing but also underpin many other areas of mathematics. For example, in order to find equivalent fractions in Year 6, children need to be able to rapidly recall their knowledge of common multiples (numbers in particular times tables). When children have quick access to a bank of facts, which incur little cost to working memory, they have more capacity to think about more complex problems that draw on these facts



Norbreck Primary Academy

Overview of key instant recall facts

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	Say number names in order to 4 and begin to form them	Know number bonds to 10 (addition)	Know all number bonds for 10 and 20	Know all addition and subtraction facts for multiples of 10 to 100	Consolidate multiplication and times table facts for the 3, 4 and 11 times tables.	Consolidate multiplication and times table facts for all times tables up to 12 x 12.	Know all previous number bonds including decimals that total 1 or 10 (two decimal places)
Term 2	Say number names in order to 10 and begin to form them	Know number bonds to 10 (subtraction)	Know multiplication and division facts for 2 x table.	Know multiplication and division facts for the 2, 5 and 10 times tables.	Know multiplication and division facts for the 6 times table.	Recognise square and cube numbers within 100.	Multiply and divide decimal numbers by 10, 100 and 1,000
Term 3	Know one more / one less than number to 5	Know number bonds to 20 (addition)	Know multiplication and division facts for 10 x table	Know multiplication and division facts for the 3 times table.	Know multiplication and division facts for the 7 times table.	Multiply and divide whole and decimal numbers by 10, 100 and 1,000.	Derive multiplication and division facts using multiples of 10 and decimal numbers, e.g. $50 \times 7 = 350$ $8 \times 0.7 = 5.6$
Term 4	Know one more / one less than number to 10	Know number bonds to 20 (subtraction)	Know multiplication and division facts for 5 x table.	Know multiplication and division facts for the 4 times table.	Know multiplication and division facts for the 9 and 8 times table.	Know prime numbers within 100.	Know doubles and halves of all 2-digit numbers including 2 digit decimals.
Term 5	Name and describe the properties of basic 2D shapes	Count forwards and backwards in steps of 2, 5 and 10	Know all addition and subtraction facts for multiples of 10 to 100	Know multiplication and division facts for the 8 times table.	Know multiplication and division facts for the 12 times table.	Know decimal number bonds to 1 and 10.	Know the test for divisibility for numbers up to 10.
Term 6	Know number bonds to 5	Know all doubles and halves of even numbers to 10	Know all doubles and halves of even numbers to 20	Know number bonds to 100 (any given number).	Know decimal number bonds to 1.	Know decimal and percentage equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ tenths and fifths.	Know square roots of square numbers up to 15 x 15.



Year 5, Term 1

Target: consolidate multiplication and times table facts for all times tables up to 12 x 12

Key vocabulary

Factors: The numbers that are multiplied to give a product

Example:

Factors **Product**

↓ ↓

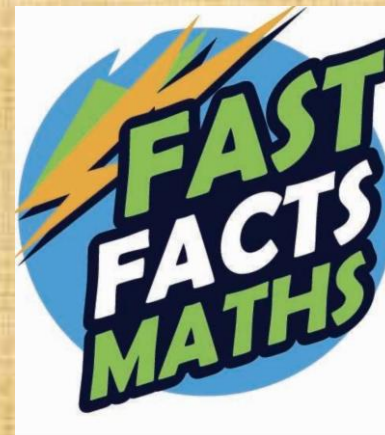
$$3 \times 4 = 12$$

Key questions

What are the factors of?

What are the multiples of?

What is the product of and?



Examples

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Useful websites

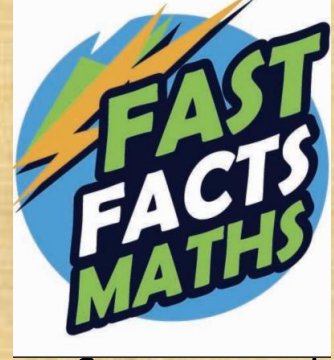
<https://twinkl.com>

[Super Movers: Times Tables Collection \(bbc.co.uk\)](https://www.supermovers.co.uk/times-tables-collection)

[mathsframe.co.uk/en/resources/category/7/multiplication-and-division](https://www.mathsframe.co.uk/en/resources/category/7/multiplication-and-division)

[Times Tables Games for 7 to 11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/times-tables-games)

Homework



Homework will consist of spellings, reading, maths facts and TTRS. Spellings will be set weekly and children are expected to practise these ready for a check the following Friday.

New spellings will be introduced every week. We have started a new spelling scheme this year.



Spelling

We will have three spelling sessions each week and send the completed booklet home on a Friday with a list of the spellings to learn each week.

These will be tested the following Friday. This helps reinforce learning, encourages children to retain prior learning over time and the extra time allows pupils to explicitly learn, practice, and apply rules and multi-sensory strategies in class before being assessed on them.



Spelling

Lesson 1

Random Spell - Write 3 times

Today we are adding vowel suffixes -ed, -ing, -er where the last letter of the root word is doubled.

Strategy Apply: Syll-a-beat

syllable
 syllable
 syllable = word

Strategy Apply: Word Dictation - Listen and write

Memory Lock: Speed Write (20 seconds per word)

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Sentence Dictation: Listen and write

Lesson 2

Random Spell - Write 3 times

Today we are adding the suffix -ly.

Strategy Apply: Word Build

root
 suffix = word

Word Dictation: Listen and write

Memory Lock: Triangle Tower



Sentence Dictation: Listen and write



compelled 

embedding

admitting

propeller

syllable	syllable	word
com	pelled	compelled

quickly 

exactly

suddenly

carefully

root	suffix	word
quick	ly	quickly

accommodate

accompany

Communication

Seesaw won't be used anymore.

Information will primarily be shared via Arbor, school website, the weekly newsletter and Norbreck's Facebook page.

The weekly update will be uploaded to the Y5 page on the school website.

Please contact us via:

Admin email or phonecall, message via Arbor, speak to us at the end of the day

Y5 website



**Norbreck
Primary Academy**

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Year 5

Class Teacher – Mrs Hancock, Mrs Stallard & Mrs Chantrell–Cole

Teaching Assistants– Mrs Smart and Mrs Kenworthy

PPA Teachers – Mrs Nicholson, Mrs Kilgallon & Mrs Stewart

Medical Information

Inhalers- in date and with an Asthma card please

Please share any medical conditions your child has with school

How to help your child in Year 5

Please encourage your child to play on Times Table Rockstars every day if possible. It could just be 5 minutes. We will send home their TTRS heatmaps this week.

Look at the termly fast maths facts with your child. Help them to learn and practise these so that they can confidently recall them (these will be added to the class webpage)

Please listen to your child read and encourage them to read independently for at least 20 minutes each day.

Encourage your child to learn their spellings each week.

Have a chat with us if you have any problems or worries.

Year Group Charter

Upper KS2

- Accept finality of issues that have already been resolved in school.
- To accept responsibilities with a mature attitude.
- Homework must be completed with effort and care and handed in on time.
- To be properly equipped every day with relevant items.
- To read at home for 30 minutes and ensure Accelerated Reader books and logs are in school every day.
- Phones to be switched off and handed in to the office. To be collected by pupils at the end of the day and not turned on until the pupils have left the school grounds (Y6 only).

How parents can help:

- Explain to children that there are consequences when not following instructions.
- To talk about homework and help when necessary.
- Support the school when issues have been resolved.
- Please name all clothes.

Holidays during term time are strongly discouraged, as absences can result in missed learning opportunities, assessment and activities that cannot be fully replicated

100% attendance	0 days missed	No learning missed
97% attendance	5 days missed	A weeks learning missed
94% attendance	12 days missed	2 weeks and 2 days learning missed
90% attendance	19 days missed	3 weeks and 4 days learning missed
85 % attendance	30 days missed	6 weeks of learning missed
80% attendance	40 days missed	8 weeks of learning missed

Please try to ensure your child is punctual each day

Always on time!	No hours missed!	No learning missed!
5 minutes late each day	15 hours missed	3 days learning missed
10 minutes late every day	32 hours missed	6.5 days learning missed
20 minutes late each day	65 hours missed	13 days learning missed
30 minutes late each day	95 hours missed	19 days learning missed

Norbreck's WhatsApp Group Guidelines ...for parents



Independent parent WhatsApp groups are a tool to share useful communication about school. Stay factual with whole class/ school information.

Do not use WhatsApp groups as a platform to discuss or spread rumours about children, teachers or parents.

NEVER discuss the needs or behaviour of specific children in school.

Only write what you would feel comfortable telling someone respectfully face-to-face.

Think before you post– is it true, helpful, necessary, kind?

Respect the ethos and values of our school.
Your actions should not bring the school into disrepute.

Avoid sharing personal views and beliefs.

Be a role model in your usage of social media. Children learn more from our own behaviour than they do from listening to us!

Norbreck strongly recommends that pupils do not use social media and WhatsApp groups.

If you share devices or accounts as a family, be aware of what your child may be able to access.

Support each other and the school community in making sure these guidelines are respected.

If you have a concern, make an appointment with an appropriate staff member who will be happy to help.

Everyone is welcome to attend the meetings. The dates will be shared via the website, facebook page and newsletter.



General information

If you wish to contact us, please catch us at the end of the school day or via the office / admin email or Arbor

Opening Evening date – Wednesday 7th October

Please inform the office of any changes to your child's collection arrangements at the end of the day.

If you have any questions or anything you need to share with me, please feel free to do so.

Thank you for your support.
I look forward to teaching your children and working with you all this year.

