

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Wyre & Fylde coaches.</p> <p>Active Blackpool providing SEN and lunchtime delivery.</p> <p>ASC's from BFCCT.</p> <p>Orders.</p> <p>Courses.</p> <p>Cross Curricular orienteering launch days.</p>	<p>Quality coaching for the children who made great progress.</p> <p>Children who previously struggled to access PE lessons are taught appropriate skills and access competitions.</p> <p>More opportunities for children to attend clubs</p> <p>New equipment which enabled children from the same year to all do PE at the same time.</p> <p>Hugely beneficial to individuals who attended for staff confidence.</p> <p>Huge school focus for all year groups and pupil/staff confidence much improved.</p>	<p>Active Maths/English subscription</p>	<p>More of a push needed to staff to remind them of the benefits it can lead to achieving the 60 minutes.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>£11030 Extra Provision in lesson times and ASC's from Wyre & Fylde to continue our partnership by providing the children with quality coaching, experience days and a range of different sports.</p> <p>£1980 Active Blackpool providing lunchtime clubs throughout the year to help children reach their 60 minutes of activity.</p> <p>£765 SEND delivery from Active Blackpool to target children who struggle to access PE lessons. Terms 1,3,5. These children will then be offered the chance to attend competitions during the year.</p> <p>£3125 ASC's delivered each Monday and Tuesday from BFCCT. To create opportunities for all to attend clubs.</p> <p>£258 CPD opportunities for staff to attend courses and to target areas staff need to be upskilled.</p>	<p>Clubs and provision booked for the whole year. Teachers to closely shadow coaches during lesson times for CPD</p> <p>Target certain groups of children. E.g. girls, transition years (y3, y6), reluctant children etc.</p> <p>TA's organise groups and closely shadow and monitor so they can run sessions in Terms 2,4,6.</p> <p>Split into a mixture of KS1 clubs and Ks2 clubs depending on where the need is greater.</p> <p>Certain staff members targeted such as those which have moved year groups, ECT's etc.</p>

Intended actions for 2024/26

<p>Orders for new equipment</p> <p>£500 Cross Curricular Learning subscription which allows staff to access planning to high quality Orienteering Resources</p> <p>£0 PE Passport subscription. Paid through last years budget.</p> <p>£435 High quality whole staff gymnastics training as a twilight.</p> <p>£40 AFPE membership</p> <p>£1,180.56 Active Maths/English</p>	<p>Continue to support staff with Orienteering as last year it was a whole school focus.</p> <p>Assessment tool for staff so progress of children can be monitored.</p> <p>Through staff audits, it'd been noted that some staff were less confident at teaching gymnastics needed a re-fresher of dos and don'ts.</p> <p>Online Safe Practice book for staff to check the latest guidance.</p> <p>Subscription to resources which help give ideas for an active learning environment.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Opportunities for children to have high quality coaching from Wyre & Fylde at a range of sports. Children in Y3/5 can go on experience days to Preston Climbing Centre and Fairhaven Lake for a memorable experience.</p> <p>Active Blackpool providing opportunities for children with SEN to learn and take part in new sports. Also, opportunities for children to take part in well-run structured activities at lunchtime.</p> <p>BFCCT providing more opportunities for children to attend sporting ASC's.</p> <p>Courses and training provided for staff will keep staff confidence and competence high so PE is taught well across the school.</p> <p>Subscriptions to PE Passport and Cross Curricular Orienteering allows teachers to access high quality planning.</p>	<p>Positive pupil interviews.</p> <p>Positive staff voice.</p> <p>Increased participation rates.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?