

## Year 2 Curriculum Map - Term 4

### English

**Rainforest's themes**  
Rainforest poems  
The story of the Great Kapok Tree  
Rainforest setting descriptions

### Phonics

**Little Wandle**  
Bridge to spelling units and  
Year 2 Spelling units

### Maths

Length  
Addition and Subtraction  
Shape  
Fractions, Position and Direction  
Time

### Science

**Animals including Humans**  
The eat-well plate.  
Hygiene  
Bread and bacteria experiment

### History or Geography

**What are the similarities and differences between Blackpool and Rio de Janeiro?**  
*What will I see on my field trip around Blackpool?*  
*What human and physical features are important to have on my map of Blackpool?*  
*What information can you find about Rio de Janeiro?*  
*What are the differences and similarities between Blackpool and Rio de Janeiro?*

### RE - Islam

**Does worship have to happen in a special place/ at a certain time?**  
*What things do we do every day in school? Do we go to a specific place every day/week? The rituals carried out during prayer. How artefacts are used during prayer, e.g. prayer mat. Should I pray? Why? Do I show commitment to anyone/ anything? Why?*

### Computing

**Robot Algorithms (Beebots)**  
Giving Instructions  
Same but different  
Making Predictions  
Mats and Routes  
Algorithm design  
Debugging

### Art and Design

**Brazilian Headdress**  
Children will make a headdress  
Links to celebration carnivals

### PE - FMS – Playground Games in the 20<sup>th</sup> Century and OAA The Great Outdoors

Can remember objects on a trail. Can work with others to complete a journey within the school grounds and control card correctly. Can work collaboratively to record answers.

### Online Safety Day

This year's theme is 'Too Good To Be True?'  
**Mini-Lesson – Meet Heart of the Digital Citizens!**

### Design and Technology

**Design a healthy fruit salad snack**  
(links to sustainability)

### Music

**Recognising different Sounds**  
**How Does Music Teach Us About Our Neighbourhood?**  
Perform songs with instrumental accompaniment.

### PSHE

**Rights and Respect**  
Learning how to get on with others. Controlling emotions and feeling safe. How we can look after each other and the environment.