

Year 5 Curriculum Map - Term 4

English

Narrative Writing- The Highway Man
World Book Day- 6th March

Maths

Fractions
Geometry
Measurements
Statistics
Problem solving (including bar models)

Science

Properties of Materials
Continued from Term 3

I can use my knowledge of solids, liquids and gases to decide how mixtures might be separated.

Geography

Biomes

What creates a rainforest and why is their location significant?
What are biomes and can a rainforest be described as one?
Where are the world's most famous rainforests located?
What are the main features of a rainforest?
Why is it important to protect rainforests?
What creatures are endangered and how can we help them?

RE

Christianity- Jesus

What do we mean by a miracle?
Why do some Christians go on pilgrimages?
To explore the link between belief in miracles and the power of prayer.

Computing

Programming
To create a program to run on a controllable device
I can apply my knowledge of programming to a new environment
I can transfer my program to a controllable device

Online Safety

Keeping Games Fun and Friendly.
How can I help myself and others be positive and have fun while playing online games?

Art and Design

Pop Art

To learn when and why pop art happened
To name artists from this time.
To identify and appreciate the features of Pop Art
To study the work of some Pop Artists
To learn to work in the style of Pop Art
To produce a piece of art inspired by the movement

PE

Dance- The Highway Man

To explore contrasting actions to depict different characters.
To create a sequence using travel, jump, turn gesture and stillness. retell the poem through movement linking travel, jump, turn, gesture and stillness.

Design and Technology

Can I make a local landmark using recycled materials?

Music

Theme: Old-school Hip Hop.
What are the 'style indicators' of Hip Hop? How do you know this is Hip Hop?
Instruments used etc.? Most children will know the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting and be able to keep the internal pulse.

Languages-French

To name common household pets
To use basic description of pets.
To say what pets you own and ask what others own
To understand the French Easter traditions and simple French terms.

PSHE

Careers & Aspirations
To raise aspirations of Norbreck children, broadening horizons, reaching their potential and a healthy sense of self.
To challenge career stereotypes through discussions and visits from professionals from different job sectors and backgrounds.
To explore skills and qualities needed in different job sectors.
To discuss and explore different pathways of training and education.