

Year 4 Curriculum Map - Term 4

English

Spooky settings descriptive writing
Writing using inverted commas
Poetry – writing Kennings poems

Maths

Multiplication and division
Telling the time
3D shape
Shape and sorting

Science

Living Things & their Habitats
How does environmental change affect different organisms?
Recognise that living things can be grouped in a variety of ways.
Explore classification keys to help group, identify and name a variety of living things. Recognise that environments can change and that this can pose danger to living things.

History The Tudors

How did Henry VIII change the way Britain was ruled?
When did the Tudors reign?
What were peoples views on the dissolution of the monasteries?
How did religion change in Britain during the time of the Tudors?
How reliable are portraits as evidence?
Why was Henry IIIIV so memorable?

RE Christianity

Is sacrifice an important part of religious life?
Living Religious Traditions
Understand others' beliefs and Values
Shared Human Experiences
The Search for Personal Meaning

Computing Photo editing

How digital images can be changed, edited, resaved and reused? What impact does editing images have?
Evaluate the effectiveness of their choices.

Online Safety Digital citizenship

What makes a strong online community?

Art and Design

Tudor Portraits

I can show facial expressions & body language in sketches. I can integrate digital images into my art. I can recognise when art is from different historical periods.

PE

Gymnastics

Max Whitlock lessons on body movement coordinating travelling motions.

Design and Technology

Card Technology – Tudor Houses

I can measure, fold, cut and join accurately to create a product in 3D.

Music

Lean on Me

A Soul/Gospel Song by Bill Withers

Languages –Latin

To understand life in the Roman Army.
The use prepositions accurately in Latin.
To become familiar with the jewelry, clothes and cosmetics worn by Roman women.
To use conjunctions accurately in Latin.

PSHE

Rights and Respect

Who helps us stay safe and how can we make a difference?