

Year 6 Curriculum Map - Term 5

English

NB Personalised learning and revision sessions (GPS and Reading) for SATs

Narrative: Endurance Narrative

Purpose: To narrate

Recount: Magazine article

Purpose: To recount

Shackleton's Journey by William Grill

Maths

Personalised learning and revision sessions for SATs

Science

Evolution and Inheritance

What part do fossils play in helping us understand more about living things that inhabited our Earth millions of years ago?
How do off-spring vary so that they are not normally identical to their parents?

Who was Charles Darwin and why does he remain a controversial figure?
animals and plants adapted to suit their environment in different ways and how may that adaptation lead to evolution?

History or Geography

Going Stateside: What do we know about North America and South America and what are their main geographical features? (Also complete a case study on Sacagawea)

Where are all the Noth American countries located?

What are the USA's key features, including human and physical issues?

What do we know about how the USA's natural resources helped it to be one of the world's most wealthy and powerful countries?

How does life in Mexico differ to that in the USA?

Why did immigration play a key part in the development of the USA?

RE

Buddhism

What do we mean by a 'good' life?

Living religious traditions

Beliefs and values

Shared human experiences

The search for personal meaning

Computing

Creating media – 3D modelling

To use a computer to create and manipulate three-dimensional (3D) digital objects

To compare working digitally with 2D and 3D graphics

To construct a digital 3D model of a physical object

To design a digital model by combining 3D objects

Online Safety

Is it cyberbullying?

What is cyberbullying and what can you do to stop it?

Art and Design

Not taught this term

PE

Striking and Fielding Games – Rounders

To bowl underarm with accuracy

To catch a ball when fielding

To strike a ball with a bat

To use tactics in a rounders type game

Design and Technology

Food and Hygiene principles

How can we make an environmentally burger?

Music

Linked to MC Grammar – creating a rap for a short story

Choose an age-appropriate story – suitable for Reception e.g. The Very Hungry Caterpillar.

Create a rap in the style of MC Grammar to retell a story.

Learn the rap which links to the story and fits with each page.

Perform the rap of the story to Reception children.

Add percussion or actions to the rap if appropriate in the style of MC Grammar.

Languages

French

Name the different school subjects.

Say what I like/love/don't like/hate.

Say what my favourite school subject is.

PSHE

Being My Best

Identify aspirational goals and describe the actions needed to set and achieve these.
Recognise what risk is and explain how a risk can be reduced

Understand and explain the outcomes of risk-taking in a given situation, including emotional risks

Understand risks related to growing up and explain the need to be aware of these