

Year 5 Curriculum Map - Term 6

English

Greek Myths

Reading, retelling, writing and editing Greek myths

Maths

Place value
Measuring and statistics
Geometry
Addition and Subtraction
Multiplication

Science

Animals including humans

Describe the changes as humans develop to old age.

History or Geography Ancient Greece

Democracy in Ancient Greece and how this has influenced our democracy
Olympic Games
How Ancient Greeks were influenced by their Gods

RE

Where can we find guidance about how to live our lives? Christianity

Describe what Christians mean when they talk about one God in Trinity
· identify the beliefs contained within the Apostle's Creed
· Explain why the Christian community (The Church) might want/need an agreed statement of belief
· Explain how symbols might unite the worldwide Christian Church

Computing

Video editing

Work in groups to make short videos
Use green screen to enhance their video

Online Safety

What rights and responsibilities do you have as a creator?

Define "copyright" and explain how it applies to creative work.
Describe their rights and responsibilities as creators.
Apply copyright principles to real-life scenarios.

Art and Design

Sculpture- papier mache masks.

PE

Athletics

To perform running techniques for long and short distances, a pull and push through, a variety of jumps, a sling throw, a heave throw

To practise and take part in Sports Day

Design and Technology

Food- flatbreads

To research, design, make and evaluate a flatbread

Music

Continued around the Fresh Prince of Bel Air. Theme: Old-school Hip Hop.
What are the 'style indicators' of Hip Hop? How do you know this is Hip Hop? Instruments used etc.? Most children will know the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting and be able to keep the internal pulse.

Languages

French

Name the different sports.
Say what I like/love/don't like/hate.
Say what my favourite school subject is.

PSHE

Growing and Changing

Look at good and not so good feelings and use appropriate vocabulary to describe these
Safe and unsafe secrets
Explore strategies to build resilience