



# Collective Worship Policy

Approved by:	Headteacher	Date:01.09.2025
--------------	-------------	-----------------

Last reviewed on:	September 2025
-------------------	----------------

Next review due by:	September 2027
---------------------	----------------

## **Overview**

The law requires all schools to provide a daily, collective act of worship. The 1988 Education Reform Act, states that on most occasions these should be “wholly or mainly of a broadly Christian nature”. They must also be “appropriate, having regard to the ages, aptitudes and family backgrounds of the pupils”. It need not be held at the same time each day. In this school we will meet the requirements of the law in full. Where parents request it, their children will be withdrawn from the collective worship and activities linked to this. Alternative arrangements will be made for these children.

## **Objectives**

1. Assemblies will be inclusive.
2. Each day, all learners will have the opportunity to participate in an occasion of worship and/ or reflection of high quality.
3. A variety of different opportunities will be used to meet our statutory duty.
4. Strong links will be made between spiritual, moral, social and cultural education and religious education.
5. Collective worship will contribute to pupils’ experience of awe and wonder.
6. A good ethos will be created for worship enabling children to enjoy music, singing and celebration.
7. Worship will be used to help children understand and experience the meaning of great religious festivals and holy days.
8. Worship will contribute to community cohesion and will promote learners’ spiritual, social and moral education.

## **Strategies**

1. On some occasions the school will meet corporately to worship and, on other occasions in different groupings.
2. On some occasions worship will be held in classrooms at appropriate times during the day and will be led by staff and learners.
3. Pupils will learn some well-known prayers and hymns and these will be used in worship.
4. Worship will be used for celebration and thanksgiving.
5. Pupils will be given opportunities both to participate in worship and to lead worship.
6. On some occasions parents will be invited to participate in collective worship with the school.
7. Occasionally, outside speakers will be brought in to address the children and, where appropriate, lead acts of worship.
8. On special occasions, worship and activities will be linked to religious festivals, e.g. Harvest, Diwali, Christmas, Ramadan and Easter
9. Records of religious worship will be kept to show that the requirements of the law have been met.

## **The Contribution of Collective Worship to aspects of the Curriculum**

Collective Worship time is distinct from curriculum time. However Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work completed in class.

Additionally, it will enrich classwork through its consideration of subject matter from different perspectives. The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy, which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development, it will address a wide variety of themes and topics use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

### **Outcomes**

Pupils will be offered excellent opportunities to experience, enjoy and participate in a variety of different kinds of acts of worship. They will have the opportunity to experience an ethos conducive to spiritual development through prayer and reflection. They will learn to develop positive attitudes to worship and worshipping communities. Through collective worship, learners will grow in spirituality and experience awe and wonder.

### **Withdrawal**

Our assemblies will be conducted in a manner that is sensitive and inclusive to ensure that all children feel comfortable to attend the assembly