



Homework Policy

Approved by: Assistant Head Teacher **Date:**01.09.2025

Last reviewed on: September 2025

Next review due by: September 2027

Norbreck Primary Academy Homework Policy

At Norbreck Primary Academy, we believe that homework should reinforce the essential skills that support children's long-term success—academically, socially, and personally. Our approach is simple yet impactful, focusing on three key elements:

- **Daily Reading**
- **Spellings**
- **Fast Maths Facts**

By keeping homework purposeful and manageable, we aim to support learning at home while fostering positive habits that will benefit our pupils throughout their education and beyond.

Our Rationale

Research shows that regular, focused practice—especially through repeated exposure to core knowledge like spellings and mathematical facts—strengthens memory and deepens understanding. This consistent revisiting helps children move vital information into their long-term memory, building a strong foundation for more complex learning.

Homework by Phase

Early Years Foundation Stage (EYFS)

- Focus: Early reading through phonics and number development.
- Homework includes:
 - Phonics practice (recognising and learning sounds)
 - Termly Maths Fast Facts
- No weekly spelling lists are set at this stage

Year 1

- Focus: Consolidating early reading and spelling through the **Little Wandle Phonics Scheme**.
- Homework includes:
 - Daily reading
 - Tricky words for each term (available on the school website)
 - Termly Fast Maths Facts

Year 2 and Beyond

- Homework includes:
 - Daily reading
 - Weekly spellings via **Spelling Shed**
 - Fast Maths Facts for the term

Spellings

- Introduced each Monday in class.
- Practised throughout the week using engaging activities.
- Weekly spelling checks every Friday to monitor progress and celebrate success.
- Spellings uploaded to **Spelling Shed** each week for interactive practice and leaderboard challenges.

Fast Maths Facts

- Key facts for each term are available on the school website.
- Designed to support fluency and confidence in number work.
- No written evidence is required, but children are encouraged to share their efforts with teachers if they wish.

Parental Support

We encourage parents and carers to:

- Support daily reading routines.
- Help children practise spellings and maths facts regularly.
- Celebrate progress and effort, not just outcomes.

Evidence of Learning

While we do not expect written homework submissions, the real evidence of success will be seen in your child's growing confidence, fluency, and progress over time.