



British Values Policy

Date: September 2025

To be reviewed: September 2027

1. Introduction

In accordance with The Department for Education, we aim to actively promote British values in our school to ensure young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

The Key British Values are:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

We help children to remember the British Values through the thumb and finger model:

Thumb – Democracy – up or down to give opinion.

Index finger – Rule of Law - pointing

Middle finger – Tolerance of different faiths and beliefs – tallest finger pointing to God.

Ring Finger – Mutual respect – wedding ring – respect for other people

Little finger – Individual Liberty – sticks out on its own.

Democracy

What do we do?

- Class voting for the election of school councillors at the start of the year;
- Anti-Bullying Ambassadors shortlist the next Anti-Bullying Ambassadors for school;
- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services;
- Teach pupils how they can influence decision-making through the democratic process;
- Taught through assemblies and our school curriculum;
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school;
- Help pupils to express their views;
- Model how perceived injustice can be peacefully challenged;
- KS2 workshops provided by the Houses of Parliament Education Team (including a question and answer session with our MP);
- Year 6 participate in sessions every year led by local magistrates to learn about the justice system and courts;
- The whole school take part in UK Parliament week each year;
- School Council visit the local council buildings and meet the Mayor of the town.

Rule of Law

What do we do?

- Ensure school rules and expectations are clear and fair;
- Class rules and celebration of adhering to these rules;
- Help pupils to distinguish right from wrong;
- Help pupils to respect the law and the basis on which it is made;
- Help pupils to understand that living under the rule of law protects individuals;
- Explore within our PSHE lessons, laws and what to do if peer pressure is trying to persuade children to break these;
- The PCSO visits Year 6 every year to discuss age-related topics;

- Year 6 participate in 6 weekly sessions led by BFCCT on the novel, 'Unstoppable' by Dan Freedman which discusses knife crime and county lines.

Individual Liberty

What do we do?

- Support pupils to develop their self-knowledge, self-esteem, self-confidence;
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights;
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes;
- Implement a strong anti-bullying culture;
- Online safety units of work are taught throughout school and parents and staff receive training on these.

Mutual Respect & Tolerance of different cultures and religions

What do we do?

- PSHE lessons and assemblies explore the protected characteristics of the 2010 Equality Act to promote respect for individual differences and to actively challenge stereotypes;
- Explore positive role models (where possible) through our topics who reflect the protected characteristics of the 2010 Equality Act;
- Challenge prejudicial or discriminatory behaviour;
- Organise visits to places of worship (one annually per year group);
- Our RE scheme ensures that our children have a good understanding of a range of religious beliefs and customs;
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life;
- We ensure that storybooks in our class libraries include all different facets of our society;
- BBC Newsround is used in Year 2 & throughout KS2 as a vehicle for discussion about current world issues;
- We participate in World Religion Day, Black History Month, Show Racism the Red Card, International Women's Day, Anti-Bullying Week to name a few;

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- Philosophy for Children (P4C), is used to explore topics and challenge children's critical thinking;
- We encourage appropriate and respectful ways to disagree with the answers of others whilst in class.

Policy Review

This policy will be reviewed as part of the schools agreed policy review process. In addition, any major legislative or governmental changes regarding school food may lead to this policy being amended.

This British Values Policy should be read in conjunction with the following policies:

- PSHE and SRE Policy;
- RE Policy.