

## Year 5 Curriculum Map - Term 5

### English

The Highwayman- letters, change poetry into narrative, speech  
Percy Jackson and the Lightning Thief

### Maths

Geometry  
Measurements  
Statistics  
Problem solving (including bar models)  
Addition, subtraction

### Science

#### Living things and their habitats

Describe the differences in life cycles of a mammal, an amphibian, an insect and a bird.  
Describe the life processes of reproduction in some plants and animals.

### History or Geography

Ancient Greece  
What is the legacy of the Ancient Greek civilisation?  
Describe the features of Ancient Greece  
Make inferences about Greek Gods  
Compare Athens and Sparta  
Understand the different types of democracy  
Explain what philosophy is  
Identify the Ancient Greeks' legacies and their impact

### RE

#### Where can we find guidance about how to live our lives?

##### Judaism

- Make links between beliefs and sacred texts (in this case, the Torah), including how and why religious sources are used to teach and guide believers
- Explain the impact of Jewish beliefs and values – including reasons for diversity

### Computing

#### Video editing

Work in groups to make short videos  
Use green screen to enhance their video

### Online Safety

#### Be a super digital citizen

How can we be upstanders when we encounter cyberbullying?

### Art and Design

#### Printing

To create a monoprint using carbon paper.

### PE

#### Athletics

To perform running techniques for long and short distances, a pull and push through, a variety of jumps, a sling throw, a heave throw and to take part in an athletics event and record times and distances.

### Design and Technology

**Not taught this term**

### Music

Continued around the Fresh Prince of Bel Air.

**Theme: Old-school Hip Hop.**

What are the 'style indicators' of Hip Hop? How do you know this is Hip Hop? Instruments used etc.? Most children will know the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting and be able to keep the internal pulse.

### Languages

#### French

To name the different school subjects.  
Say what I like/love/don't like/hate.  
Say what my favourite school subject is.

### PSHE

#### Rights and Respect

Understand the importance of health and wellbeing. Understand the difference between fact and opinion and what bias is. Define the differences between responsibilities, rights and duties. Suggest questions a consumer should ask before buying a product. Define the terms loan, credit, debt and interest.